

Curriculum Guide

April 2021

Year 1

“Education is the most powerful weapon which you can use to change the world”.
-Nelson Mandela

Dear Parents,

In the next few weeks the students will be busy as we cover the learning outcomes of different subjects. The learning objectives for the students are mentioned below. Please check your Class Dojo regularly, as this will be our main form of communication. You are welcome to contact the year leader Ms. Sandra if you have any question or concerns regarding Year 1.

CURRICULUM

Our main aims over the next coming weeks are:



ENGLISH

The students will read a story aloud and then retell and talk about the events in the story. “The Small Bun” is a story based on the traditional story The Gingerbread Man. The students will develop the direct speech in stories. They will have the opportunity to make simple inferences about characters.

Reading and Writing:

- Join in with reading familiar, simple stories and poems.
- To join in with reading familiar, simple stories and poems.
- To retell stories, with some appropriate use of story language.
- To anticipate what happens next in a story.
- To talk about events in a story and make simple inferences about characters and events to show understanding.
- To write simple storybooks with sentences to caption pictures
- To begin to learn common spellings of long vowel phonemes, e.g. 'ee', 'ai', 'oo'
- To use relevant vocabulary
- To write a sequence of sentences retelling a familiar story
- Use phonic knowledge to read decodable words and to attempt to sound out some elements of unfamiliar words.

- Retell stories, with some appropriate use of story language.
- Talk about events in a story and make simple inferences about characters and events to show understanding.
- Write simple storybooks with sentences to caption pictures.
- Write a sequence of sentences retelling a familiar story or recounting an experience
- Compose and write a simple sentence with a capital letter and a full stop 1Ws2 Spell familiar common words accurately, drawing on sight vocabulary.
- Use rhyme and relate this to spelling patterns

MATH:

In Math this month, we will be learning about Addition and Subtraction 2, Multiplication and Division 2. Some of our primary focus for this month would be to:

- Know all number pairs to 10 and record the related addition/subtraction facts.
- Begin to know number pairs to 6, 7, 8, 9 and 10.
- Add more than two small numbers, spotting pairs to 10, e.g. $4 + 3 + 6 = 10 + 3$.
- Begin using pairs to 10 to bridge 10 when adding/subtracting, e.g. $8 + 3$, add 2, then Add/subtract a single-digit number by counting on/ back.
- Find two more or less than a number to 20, recording the jumps on a number line.
- Relate counting on and back in tens to finding 10 more/less than a number (< 100).
- Begin to use the +, - and = signs to record calculations in number sentences.
- To check the answer to an addition by adding the numbers in a different order.
- To check the answer to a subtraction by adding the answer to the smaller number in the question.
- Know doubles to at least double 5.
- Find near doubles using doubles already known, e.g. $5 + 6$.
- Begin to recognise multiples of 2 and 10.
- Double any single-digit number.
- Find halves of even numbers of objects up to 10.
- Try to share numbers to 10 to find which are even and which are odd.
- Share objects into two equal groups in a context

SCIENCE:

In Science, this month we will be learning about the Sounds.

Some of our primary focus for this month would be:

- To identify many sources of the sounds
- To recognize that as sound travels from a source it becomes fainter.

HUMANITIES:

In months of April, we will be learning about Human and Physical Geography.

Some of our primary focus will be:

- To identify the hot and cold places of the world on the world map. Using:
- Equator, North Pole and South Pole
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QATAR HISTORY:

In months of April the students will be learning about the ruling family of Qatar.

Some of our primary focus will be:

- To be able to find out about aspects of the past from a range of sources e.g. eye witness accounts, artefacts, historic buildings, visits to museum and galleries.
- To be able to communicate their historical knowledge and understanding in e.g. drama, writing, pictures, talking, drawing, painting, role-play ICT, TV and educational programs.

ART:

Our main aims over the next few weeks are:

- To use sculpture to develop and share their ideas, experiences and imagination in the context of creating a sculpture of a monster using rigid and malleable materials (e.g. clay, dough, boxes, wire, newspaper, sculpture, mod roc... rolled up paper straws, card, junk).

PE:

Some of our primary focus will be:

- To respond to given and selected tasks and challenges in a range of movement contexts.
- To show involvement when working alone, when sharing space, in whole group physical activity and when playing with others.
- To describe own and others' movements using simple activity-specific vocabulary.
- To describe actions, dynamics, or space and relationships when observing and engaging in movement.

ICT:

This units will enable the children to:

- 1) Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- 2) Recognise common uses of information technology beyond school.
- 3) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

ARABIC:

تجريد الحروف (الفاء – حرف الشين – حرف الكا
النبات أنواعه وأحجامه وفوائده
المفاهيم) فوق – تحت (،) أمام – خلف

ARABIC AFL:

In months of April, the students will be learning about The letters (ف – ش - ك)

- To recognize the different sounds for each letter.
- To know kind of plants and its uses.
- The topic (above-under) (in front of-behind).

ISLAMIC

مجال القرآن الكريم: سورة المسد – آداب تناول الطعام

ISLAMIC AFL:

In months of April the students will be learning about:

- (Surat AL-Masad) - dining etiquette.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

Science

<https://wehavekids.com/parenting/5-senses-activities>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Uniform:

It is lovely to see our students looking smart in their uniform. But we have noticed some cases of incorrect footwear and uniform. Kindly check the school website for accurate information about the uniform.

<http://www.spectraschools.com/uniform/>

Reminder:

A gentle reminder that regular attendance at school is important for your child's success in learning and making progress. Kindly notify the school when your child is absent.

Please also drop off your children every morning at the right time, so they are ready for the day. Also, to pick up your children on time at the end of the day.

Registration is done between 7:00 - 7:15 am and the school day ends at 1:00 pm.

Thank you in advance for your continuing support and co-operation.

Kind regards,

Year 1 Team