

# Curriculum Guide

**May 2021**

Year 1

*“Education is the most powerful weapon which you can use to change the world”.*  
**-Nelson Mandela**

Dear Parents,

In the next few weeks the students will be busy as we cover the learning outcomes of different subjects. The learning objectives for the students are mentioned below. Please check your Class Dojo regularly, as this will be our main form of communication. You are welcome to contact the year leader Ms. Sandra if you have any question or concerns regarding Year 1.

## **CURRICULUM**

**Our main aims over the next coming weeks are:**

### **ENGLISH**

As learners work through this unit they will read a story aloud, and then retell, talk about and sequence the events in the story. The Lonely Penguin is a story with a predictable structure and patterned language. Learners will also read facts from an information text (a fact file) about penguins. They will have the opportunity to talk about both positive and negative feelings in a safe context and find ways of managing feelings. The unit could be part of social and emotional development with a focus on what to do when you are feeling lonely or when you feel that you do not have friends.



### **Reading and Writing:**

- Use phonic knowledge to read decodable words and to attempt to sound out some elements of unfamiliar words.
- Retell stories, with some appropriate use of story language.
- Anticipate what happens next in a story.
- Talk about events in a story and make simple inferences about characters and events to show understanding.
- Use relevant vocabulary.
- Begin to use some formulaic language, e.g. Once upon a time.

- Write a sequence of sentences retelling a familiar story or recounting an experience.
- Use rhyme and relate this to spelling patterns.
- Recognise common word endings, e.g. -s, -ed and -ing.

### **MATH:**

In Math this month, we will be learning about Money 2, Handling data 2 and Whole numbers

3. Some of our primary focus for this month would be to:

- Recognise all coins and work out how to pay an exact sum using smaller coins.
- Answer a question by sorting and organising data or objects in a variety of ways, e.g.
  - using block graphs and pictograms with practical resources; discussing the results-
  - in lists and tables with practical resources; discussing the results
  - in Venn or Carroll diagrams giving different criteria for grouping the same objects.
- Begin partitioning two-digit numbers into tens and ones and reverse.
- Within the range 0 to 30, say the number that is 1 or 10 more or less than any given number.
- Use more or less to compare two numbers, and give a number which lies between them.
- Order numbers to at least 20 positioning on a number track use ordinal numbers

### **SCIENCE:**

In Science, this month we will be still learning about the Sounds.

Some of our primary focus for this month would be:

- To identify many sources of the sounds
- To recognize that as sound travels from a source it becomes fainter.

### **HUMANITIES:**

In months of May, we will be learning about significant historical events, people and places in their own locality.

Some of our primary focus will be:

- To discuss chronology and place on timeline. Link to themselves and their families.
- To discuss the significant historical events that have affected

## **QATAR HISTORY:**

In months of May the students will be learning about the ruling family of Qatar.

Some of our primary focus will be:

- To be able to find out about aspects of the past from a range of sources e.g. eye witness accounts, artefacts, historic buildings, visits to museum and galleries.
- To be able to communicate their historical knowledge and understanding in e.g. drama, writing, pictures, talking, drawing, painting, role-play ICT, TV and educational programs.

## **PE:**

Some of our primary focus will be:

- Understand and follow simple rules, and understand and use tactics and compositional ideas.
- Discover and use a range of compositional ideas to express themes, moods and emotions.
- Use simple criteria to evaluate success and identify the need for improvement in basic movement tasks and challenges.
- Give supportive feedback in partner/small group activities. Show appreciation of and respect for contributions and motivation to improve.

## **ICT:**

Unit 1.6 (We are celebrating ) Creating a card digitally

This units will enable the children to:

- 1) Use technology purposefully to create, organize, store, manipulate and retrieve digital content.
- 2) Recognize common uses of information technology beyond school.
- 3) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

## **ARABIC:**

**اللغة العربية:**

**تجريد الحروف/** حرف الحاء – حرف الطاء – حرف الهاء – حرف الغين – ظ.

الحيوانات أنواعها، وأسماء بعضها وغطاء الحيوانا.

**المفاهيم/** تلذ – تبيض.

التعرف على السوق.

## **ARABIC AFL:**

In months of May the students will be learning about the letters (ف - ش - ك)

Non-Arabic (AFL):

We will learn during this month in Arabic about the following:

(ظ - غ - ه - ط - ح) letters the•

- To recognize the different sounds for each letter.
- To know kind of animals and its uses.
- The market.

## **ISLAMIC**

التربية الإسلامية:  
مجال القرآن الكريم: قيمة الرفق بالحيوان - سورة الفلق.

## **ISLAMIC AFL:**

In months of May the students will be learning about:

Children will be learning during the month about the following:

- The value of animal welfare - Surat Al-Falq

## **How can you help?**

### ***Reading, reading, and more reading!***

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 high-frequency words. Also, here are some useful websites which you can use at home:

### ***English***

<http://www.highfrequencywords.org/>

### ***Maths***

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

### ***Science***

<https://wehavekids.com/parenting/5-senses-activities>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

## **Reminder:**

**Online Learning Teams:** Please login to Teams at 9:00 am every day for online lessons.

**Uploading Tasks:** Please upload the completed tasks on a daily basis onto ClassDojo portfolio.

**Online Teachers Available Timing:** All teachers will be available on TEAMS between 9:00 am - 1:30 pm to answer all queries.

**Weekly Assignments:** Every week we will be assigning spelling test on literacy planet and mental math on Teams.

**Projects and Quizzes:** There will also be comprehension tests in English and ongoing quizzes and projects in Science, humanities and Qatar History during this month.

The Year 1 team would like to thank you for your continuous support and cooperation!

Kind regards,  
Year 1 Team