

“Education is for improving the lives of others and for leaving your community and world better than you found it.” Marian Wright Edelman.

Dear Parents,

In the month of April, children will be learning new topics and concepts from all subjects. Please check your Class Dojo, regularly as this will be our main form of communication. You are welcome to contact the year leader Ms. Sangeeta if you have any questions or concerns regarding Year 3.

The learning outcomes are mentioned below.

CURRICULUM

Our main aims over the coming weeks are:



English:

The learners enter the world of fantasy and enchantment when they are introduced to myths and legends. They will read widely and infer meanings beyond what is in the text. In the first week the learners read a myth and answer questions which require much discussion. Dialogue between characters is addressed. Legends are the focus in the second week and the learners will be required to use the internet to find out some more information about the two legends. Adverbs and adverbial phrases are taught. The learners will experience the format of a play and have the opportunity to act out their play. In the third week another myth, in the form of a fable, will be read and discussed. The learners will have the opportunity to write their own myths. The past tense of irregular verbs is the focus for spelling and grammar. There will be many opportunities for the learners with regards to listening and speaking, inferring meanings beyond the literal, adapting movement to create a character and writing simple playscripts based on reading.

• **Reading:**

- To use effective strategies to tackle blending unfamiliar words to read.
- To read a range of story, poetry and information books and begin to make links between them.
- To sustain the reading of 48– 64 page books, noting how a text is organised into sections or chapters.
- To use knowledge of punctuation and grammar to read age-appropriate texts with fluency, understanding and expression
- To use IT sources to locate simple information.

- To read playscripts and dialogue, with awareness of different voices;
- To answer questions with some reference to single points in a text.
- To scan a passage to find specific information and answer questions.
- To identify the main points or gist of a text.
- To identify different types of stories and typical story themes.
- To begin to infer meanings beyond the literal, e.g. about motives and character.

- **Writing & Grammar:**

- To use reading as a model for writing dialogue.
- 3W07 Write simple sentences, dictated by the teacher, from memory.
- To write simple playscripts based on reading.
- To develop descriptions of settings in stories.
- To explore vocabulary for introducing and concluding dialogue, e.g. 'said', 'asked'.
- To generate synonyms for high frequency words, e.g. 'big', 'little', 'good'.
- To establish purpose for writing, using features and style based on model texts.
- To write first-person accounts and descriptions based on observation.
- To develop range of adverbials to signal the relationship between events; Continue to improve consistency in the use of tenses.
- To begin to organise writing in sections or paragraphs in extended stories.
- To plan main points as a structure for story writing.
- To learn the basic conventions of speech punctuation and begin to use speech marks.
- To know irregular forms of common verbs.

Math:

In the month of April, the focus will be on Fractions and Multiplication and division 2. In fractions the learners will learn about how to find half of the number. They will learn and explain strategies halving numbers and to work out whether any of their strategies are quicker to use than others. During Math lessons they will learn simple fractions or mixed fractions comprising whole numbers with $\frac{1}{4}$, $\frac{1}{2}$ or $\frac{3}{4}$. In multiplication & division, they will use variation of the refresh activity to focus on the times – table. Learners will memorise multiplications and division upto 10.

- **Fractions:**

- To find half of odd and even numbers 10 to 40, using notation such as $13\frac{1}{2}$.
- To understand and use fraction notation recognizing that fractions are several parts of one whole e.g. $\frac{3}{4}$ is three quarter and $\frac{2}{3}$ is two thirds.
- To Recognise equivalence between $\frac{1}{2}$, $\frac{2}{4}$, $\frac{4}{8}$, $\frac{5}{10}$ using diagrams.
- To order simple mixed fractions e.g. $1\frac{1}{2}$ and $2\frac{1}{4}$.
- Order simple or mixed fractions on a number line, e.g. using the knowledge that $\frac{1}{2}$ comes half way between $\frac{1}{4}$ and $\frac{3}{4}$, and that 1 comes half way between 1 and 2.
- Begin to relate finding fractions to division for common fractions such as $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{2}$.
- Consistently find halves, thirds, quarters and tenth of shapes and numbers.

- **Multiplication and Division:**

- To explain methods and reasoning orally, including initial thoughts about possible answers to a problem.
- To know multiplication / division facts for $2\times$, $3\times$, $5\times$, and $10\times$ tables.
- To begin to know $4\times$ table.
- Check multiplication by reversing the order, e.g. checking that $6 \times 4 = 24$ by doing 4×6 .

Science:

In the month of April, the learners will discover that materials have different properties and that they can be sorted into groups based on their properties. They will also learn that different materials are chosen for different purposes because of the different properties that they have.

- **Material Properties:**

- Properties of materials
- Hard or soft?
- Strength
- Flexibility
- Structures
- Uses of materials
- Staying the same shape

Qatar History:

In the month of April, the learners will focus on Citizenship.

- The concept of Homeland and Unity Links between its Citizens.
- The Most important Characteristics of the Qatari Society.

Art:

In the month of April, during Art lessons focus will be on Sculpture.

- Work on skulls Eva Rothschild.
- Rolling cutting, molding and curving use materials to make objects for a purpose.

Humanities:

In the month of April, the focus will be on Geography.

- Aerial photograph – recognising landmarks and human and physical features.
- Human and physical features.

French:

In the month of April, the learners will focus on:

- **Week 33:** Please may I have?
- **Week 34:** Preferences
- **Week 35:** What color is it?
- **Week 36:** Unit test / project

ICT:

In the month of April, the learners will focus on:

- **Unit 3.5 We are communicators**

This unit will enable the children to:

- Develop a basic understanding of how email works.
- Gain skills in using email.
- Be aware of broader issues surrounding email, including 'netiquette' & online safety.
- Work collaboratively with a remote partner.
- Experience video conferencing.

Arabic:

الوحدة الثالثة
أولاً: الاستماع
قصة الوحدة: هيلين كيلر. (استماع 1)
عباس بن فرناس (استماع 2)
التحدث
القاضي الذكي
القراءة
الدرس الأول:
توماس أدسون
الدرس الثاني:
أم عمارة.

Arabic AFL:

In the month of April, the learners will focus on:

- The tenses (the present tense – the past tense- the command tense)
- Reading lesson (على البحر شاطئ - on the beach –ala shati' albahr).
- Talking about the holiday.

Islamic:

التربية الإسلامية:
مجال القرآن الكريم:
سورة العاديات
مجال السيرة والبحوث:
شخصيات إسلامية
عمر بن الخطاب & عثمان بن عفان
مجال الأدب والأخلاق:

Islamic AFL:

In the month of April, the learners will focus on:

- **Week 33:** Al-Israa' wal-Mi'raj
- **Week 34:** Cleanliness and Purity in my Nature.
- **Week 35:** Cooperation is my strength.
- **Week 36:** Unit test / project

PE:

In the month of April, the learners will focus on:

- Respond to given and selected tasks and challenges in a range of movement contexts.
- Discover and use a range of compositional ideas to express themes, or moods and emotions.
- Show increasing ability to share space and equipment, to take turns and to cooperate with others.
- Describe own and others' movements using simple activity-specific vocabulary.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc. Kindly focus on reading fluently with expression.

- Some tips to help your child in reading with expression.
<https://www.youtube.com/watch?v=2dnJ74xtJTQ>

Make reading fun:

- Have fun singing along to karaoke songs or playing board games together
- Read to your child every day. You can use your first language.
- Have a pile of reading materials available – library books (non-fiction and fiction), kids' cookery books, simple timetables, newspapers and magazines, catalogues and any other reading that supports your child's current interest.
- Encourage your child to retell favourite stories or parts of stories in their own words. Play card games and board games together.

English:

- Features of myths and legends:
<https://www.youtube.com/watch?v=hps4nnNbLFC>
- Synonyms for said:
<https://www.youtube.com/watch?v=zajin6nnUkk>
- Adverbs and adverbial phrases:
<https://www.youtube.com/watch?v=BuqCfMi6m3l>
- Features of playscript:
<https://www.youtube.com/watch?v=2hYspvDXBOU>

Math:

- Fraction:
<https://www.youtube.com/watch?v=362JVVvgYPE>
<https://www.youtube.com/watch?v=FSTIQjxznUg>
- Times song:
<https://www.youtube.com/watch?v=h6RNkQ7IU8Y>

Science:

- Types of materials:
<https://www.youtube.com/watch?v=e5h5RgiagrU>
- Properties of materials:
<https://www.youtube.com/watch?v=TzR9fXL-Obo&t=86s>

Uniform:

It is lovely to see our students looking smart in their uniform. But we have noticed some cases of incorrect footwear and uniform. Kindly check the school website for accurate information about the uniform.

<http://www.spectraschools.com/uniform/>

Reminder:

A gentle reminder that regular attendance at school is important for your child's success in learning and making progress. Kindly notify the school when your child is absent.

Please also drop off your children every morning at the right time, so they are ready for the day. Also, to pick up your children on time at the end of the day.

Registration is done between 7:00 - 7:15 am and the school day ends at 1:00 pm.

Week A & B	Group A & B Face to face teaching: Sunday & Monday Online Learning: Tuesday, Wednesday & Thursday	Group C & D Face to face teaching: Wednesday & Thursday Online Learning: Sunday & Monday & Tuesday
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The Year 3 team would like to thank you for your continuous support and cooperation!

**Kind regards,
Year 3 Team**