

“Education is for improving the lives of others and for leaving your community and world better than you found it.” Marian Wright Edelman.

Dear Parents,

In the month of May, children will be learning new topics and concepts from all subjects. Please check your Class Dojo, regularly as this will be our main form of communication. You are welcome to contact the year leader Ms. Sangeeta if you have any questions or concerns regarding Year 3.

The learning outcomes are mentioned below.

CURRICULUM

Our main aims over the coming weeks are:



English:

In Unit 6 the learners were introduced to the format of a playscript. In this unit the main focus is on reading, writing and acting out a playscript. The learners will listen to a story, study the characters and act the story. They are introduced to props and will follow instructions to make their own. The learners read a playscript and will understand how instructions are given to actors in a play. Using the playscript the learners write a character portrait. Grammar includes noun phrases and apostrophes. At the end the learners use all the skills taught to write a short playscript and perform their play for the class. The unit ends with a poem that has dialogue and strong descriptive phrases.

• Reading:

- To read a range of story, poetry and information books and begin to make links between them.
- To read aloud with expression to engage the listener.
- To read and follow instructions to carry out an activity.
- To read playscripts and dialogue, with awareness of different voices.
- To identify the main points or gist of a text.
- To infer the meaning of unknown words from the context.
- To consider words that make an impact e.g. adjectives and powerful verbs.

• Writing & Grammar:

- To write simple sentences, dictated by the teacher, from memory.
- To write letters, notes and messages.

- To write portraits of characters.
 - To choose and compare words to strengthen the impact of writing, including noun phrases.
 - To explore vocabulary for introducing and concluding dialogue, e.g. 'said', 'asked'.
 - To establish purpose for writing, using features and style based on model texts.
 - To recognise the use of the apostrophe to mark omission in shortened words, e.g. 'can't', 'don't'.
 - To collect examples of nouns, verbs, and adjectives, and use the terms appropriately.
- **Listening and speaking:**
 - To speak clearly and confidently in a range of contexts, including longer speaking turns.
 - To adapt tone of voice, use of vocabulary and non-verbal features for different audiences.
 - To practise to improve performance when reading aloud.
 - To begin to adapt movement to create a character in drama.

Math:

In the month of May, the learners will focus on Multiplication and division 2 and Addition and subtractions 2. In multiplications and division 2, they will learn about how to multiply a single-digit number by 2, 3, 4, 5, 6, 9, or 10, how to divide a 2-digit number by 2, 3, 4, 5, 6, 9 and 10. They will learn and explain strategies how to linked multiplication and division. During Math lessons they will learn how to recognize multiples of 5 with a total of 100, how to add a pair of 2-digit numbers and how to subtract a pair of 2-digit numbers.

In Additions and subtractions 2, the learners will cover the content of adding 3-digit and 2-digit numbers together, adding single-digit number to 3-digit numbers and subtract single-digit numbers from 3-digit numbers.

- **Multiplications and Division 2:**
 - To multiply single-digit numbers and divide two-digit numbers by 2, 3, 4, 5, 6, 9 and 10.
 - To understand that division can leave a remainder (initially as 'some left over').
 - To explore and solve number problems and puzzles, e.g. logic problems.
 - To understand the relationship between multiplication and division and write connected facts.
 - To choose appropriate mental strategies to carry out calculations.
- **Addition and subtraction 2:**
 - To explain methods and reasoning orally, including initial thoughts about possible answers to a problem.
 - To investigate a simple general statement by finding examples which do or do not satisfy it, e.g. when adding 10 to a number, the first digit remains the same.
 - To know the following addition and subtraction facts: – multiples of 100 with a total of 1000 – multiples of 5 with a total of 100.
 - To explore and solve number problems and puzzles, e.g. logic problems.
 - To add and subtract pairs of two-digit numbers.

Science:

In the month of May, the learners will continue to discover that materials have different properties and that they can be sorted into groups based on their properties. They will also learn that different materials are chosen for different purposes because of the different properties that they have. Finally, they will learn about magnetic materials and they will test materials to see if they are magnetic or not.

- **Material Properties:**

- Floating or sinking?
- See – through or not?
- Wet or dry?
- Magnets
- Using magnets

Qatar History:

In the month of May, the learners will focus on Citizenship.

- The Most important Characteristics of the Qatari Society.

Art:

In the month of May, the learners will focus on Sculpture.

- Work on Eva Rothschild sculpture.
- Using materials to make objects for purpose (model – assembles)

Humanities:

In the month of May, the learners will focus on History.

- Significant historical events, people and places – Tim Berners- Lee

French:

In the month of May, the learners will focus on:

- **Week 36:** What did he eat?
- **Week 37:** I am Hungry!
- **Week 39:** My home.

ICT:

In the month of May, the learners will focus on:

- **Unit 3.6 (We are opinion pollsters)**
 - To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analyzing, evaluating and presenting data and information.
 - To understand computer networks, including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

- To use the web to facilitate data collection, gain skills in using charts to analyze data, gain skills in interpreting results.

Arabic:

* اللغة العربية

الوحدة الرابعة

أولاً: الاستماع

قصة الوحدة: بساط الريح. (استماع 1)

القمر (استماع 2)

التحدث

الشمس

القراءة

الدرس الأول:

رائد الفضاء شهاب.

الدرس الثاني:

صناعة صاروخ ورقي.

Arabic AFL:

In the month of May, the learners will focus on:

- Reading lesson (I want) – (what you read).
- Learning the double.
- How to complete dialogue.
- Me and you singular (أنا – أنت – أنتِ)
- Me and you plural (أنتم – أنتمِ – أنتن)

Islamic:

* التربية الإسلامية:

مجال القرآن الكريم:

سورة البينة

مجال العقيدة الإسلامية:

نوح عليه السلام

مجال الفقه الإسلامي:

كيفية الصلاة (صلاة الجمعة والجماعة)

Islamic AFL:

In the month of May, the learners will focus on:

- **Week 36:** Islam character Ta'awun.
- **Week 37:** Islam character perseverance.
- **Week 39:** Respect: is my Duty

PE:

In the month of May, the learners will focus on:

- Describe actions, dynamics, space and relationships when observing and engaging in movement.
- Listen to others and respond appropriately in a range of movement tasks and challenges.
- Understand when and how to engage the help of others during group movement tasks.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc. Kindly focus on reading fluently with expression.

- Some tips to help your child in reading with expression.
<https://www.youtube.com/watch?v=2dnJ74xtJTQ>

Make reading fun:

- Have fun singing along to karaoke songs or playing board games together
- Read to your child every day. You can use your first language.
- Have a pile of reading materials available – library books (non-fiction and fiction), kids' cookery books, simple timetables, newspapers and magazines, catalogues and any other reading that supports your child's current interest.
- Encourage your child to retell favourite stories or parts of stories in their own words. Play card games and board games together.

English:

- Features of playscript:
<https://www.youtube.com/watch?v=2hYspvDXBOU>
- Noun phrase:
<https://www.youtube.com/watch?v=2BO9hPOqjvw>
- Recap: Adverbs and adverbial phrases:
<https://www.youtube.com/watch?v=BuqCfMi6m3I>

Math:

- 3x tables:
<https://www.youtube.com/watch?v=1OPTfVcoCO4>
- 4x tables:
<https://www.youtube.com/watch?v=lZ4oolN7Bmo>
- Times song:
<https://www.youtube.com/watch?v=h6RNkQ7IU8Y>

Science:

- Magnets:
<https://www.youtube.com/watch?v=yXCeuSiTOug>
- Force and Motion:
<https://www.youtube.com/watch?v=rfeVINL7d9U>

Reminder:

Online Learning Teams: Please login to Teams at 9:00 am every day for online lessons.

Uploading Tasks: Please upload the completed tasks on a daily basis onto ClassDojo portfolio.

Online Teachers Available Timing: All teachers will be available on TEAMS between 9:00 am – 1:30 pm to answer all queries.

Weekly Assignments: Every week we will be assigning spelling test on literacy planet and mental math on Teams.

Projects and Quizzes: There will also be comprehension tests in English and ongoing quizzes and projects in Science, humanities and Qatar History during this month.

The Year 3 team would like to thank you for your continuous support and cooperation!

**Kind regards,
Year 3 Team**