

Curriculum Guide

April 2021

Year 4

“Education is the most powerful weapon which you can use to change the world”.
-Nelson Mandela



Dear Parents,

We wish all our students and their families a safe and restful 'Spring Break'. School will resume on Sunday, 11th April 2021. We have completed Term 2 assessments and now are looking forward to a successful Term 3. We hope to see our students well rested and ready for the Term 3.

CURRICULUM

Our focus for the month of April in:

English

We will continue with Unit 9. In this learners have the opportunity to read a fantasy story set in space, and to write their own fantasy story using the five-stage structure. They will also compare and contrast two poems about imaginary creatures, and write a detailed description of a setting, as well as writing their own non rhyming poem about a mythical creature. They will answer comprehension questions, practise their Listening and speaking skills by making a presentation and acting out an alternative ending to a story, revise how to write and punctuate direct speech, and explore a range of spelling patterns. They also identify homonym pairs and learn to use meaning to help them decide which word of a pair to use.

We will begin to look at Unit 8. In this unit, learners will read a playscript version of the musical story Peter and the Wolf, and also read and compare a story and a playscript about a real-life dilemma.

Reading:

- Reading fluently with correct pronunciation and proper intonation.
- Use knowledge of punctuation and grammar to read with fluency, understanding and expression;
- Retell or paraphrase events from the text in response to questions;

Grammar:

- Use a range of end-of-sentence punctuation with accuracy;
- Use a wider variety of connectives in an increasing range of sentences;
- Experiment with varying tenses within texts, e.g. in dialogue;
- Investigate past and present tenses and future forms of verbs;
- Use of commas to show embedded clause.
- Spelling homonym pairs and understanding their meaning.

Writing:

- Planning and writing a fantasy fiction.

Math

In Math, during the month, we will be looking at:

Unit 12: Multiplication and division 3

- Lesson 1: Multiplication and division facts (3)
- Lesson 2: Doubling and halving (2)
- Lesson 3: Multiplying a 2-digit number
- Lesson 4: Dividing a 2-digit number (5)
- Lesson 5: Multiplying and dividing 2-digit numbers
- Lesson 6: Ratio and proportion (1)
- Lesson 7: Ratio and proportion (2)
- Lesson 8: Ratio and proportion (3)

Unit 10: Addition and subtraction 3

- Lesson 1: Mental addition (2)
- Lesson 2: Mental addition (3)
- Lesson 3: Adding pairs of 3-digit numbers (4)
- Lesson 4: Adding pairs of 3 -digit numbers (5)
- Lesson 5: Mental subtraction (2)
- Lesson 6: Mental Subtraction (3)
- Lesson 7: Subtracting pairs of 3-digit numbers (1)
- Lesson 8: Subtracting pairs of -digit numbers (2)

Science

In Science, during the month we will be learning about - **Sound**. This unit enables learners to enquire about:

Unit 5: Electricity and Magnetism

- Lesson 5.1: Electrical circuits
- Lesson 5.2: Building circuits

Topic

In **History**, we will be exploring the periods in history.

- Ancient civilisations and their impact on the world.

Qatar History

In April, we will be completing **Unit 3: Citizenship (The Arab-Islamic identity)**

- Lesson 1- The Arab-Islamic identity and the factors influencing its formation.
- Lesson 2- The State of Qatar's role in preserving the Arab-Islamic identity.

Arabic

* القراءة:

(شعر :حاسوبي - حوار بين الشمس وأشعتها)

*التدريبات اللغوية:

(المفعول به) (الإضافة)

*تدريبات إملائية:

(الهمزة على الألف)

*التعبير الكتابي:

(بطاقة دعوة)

*الاستماع:

(المبدعون الصغار)

*التحدث:

(حفل التكريم)

Arabic AFL

- Unit Three/ term two books

* Reading

القراءة.

- In the magazine

في المجلة

* Listening:

الاستماع.

- Doorbell game

لعبة الجرس

*Grammar:

القواعد.

-The verb sentence

النداء

- Waw at the end of verbs

الواو في نهاية في الأفعال

* Writing:

- Writing a paragraph about a specific trip in time and place. كتابة فقرة عن رحلة محددة بزمن ووقت.

Islamic

*: القرآن الكريم

- سورة الليل (حفظ).

- سورة الشمس (حفظ).

* الحديث الشريف:

- المسؤولية تجاه المجتمع.

* العقيدة الإسلامية:

- نبي الله يونس عليه السلام.

*: الآداب والأخلاق الإسلامية:

- محبة النبي ﷺ.

Islamic (AFL)

- Week 33: I don't miss my prayers.
- Week 34: Beware of Najasah.
- Week 35: I do my Sunnah prayers.
- Week 36: Unit test / project

French

- Week 33: Where can I buy.
- Week 34: French money.
- Week 35: Let's go shopping.
- Week 36: Unit test / project.

Art

In the month of April our focus will be:

- Study about the great architects and designers.

Physical Education

- Display movement skills that demonstrate increasing control, or fluency and variety.
- Show creativity and innovation in a range of individual, group, expressive, or competitive and cooperative contexts.
- Address given and self-directed tasks and challenges, finding solutions through innovative use of movement in individual and group tasks.

ICT

Unit 4.4 (We are Co-Authors)

This unit will enable the children to:

- Understand the conventions for collaborative online work, particularly in wikis.
- Be aware of their responsibilities when editing people's work.
- Become familiar with Wikipedia, including potential problems associated with its use
- Write for a target audience using a wiki tool.
- Develop collaboration skills and develop proofreading skills.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, newspaper, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<https://readtheory.org/>

<https://www.spellingtraining.com/>

<https://app.literacyplanet.com/login?>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<https://www.khanacademy.org/coach>

Science

<https://www.dkfindout.com>

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school website for information.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,

Year 4 Team