

Curriculum Guide

May 2021

Year 4

“Education is the most powerful weapon which you can use to change the world”.
-Nelson Mandela

Dear Parents,

We wish all our students and their families a blessed Ramadan. Online Learning has been taking place successfully and will continue to take place in May-June as well. Term 3 is a very short term so regular practice of the concepts done will be the key to a successful finish to the school year.

CURRICULUM

Our focus for the month of May in:

English

We will continue Unit 8. In this unit, learners will read a playscript version of the musical story Peter and the Wolf, and also read and compare a story and a playscript about a real-life dilemma. Learners will explore the common features of playscripts, answer comprehension questions and have a go at writing their own miniplays. They will act out their plays and explore various drama activities in role. They will look at powerful verbs and adverbs, and will practise spelling words with the common prefixes im-, in-, ir and il-, and the suffixes -able and -ible. They will also revise alphabetical order, and apply it when using dictionaries.

Reading:

- Reading fluently with correct pronunciation and proper intonation.
- Use knowledge of punctuation and grammar to read with fluency, understanding and expression;
- Retell or paraphrase events from the text in response to questions;

Grammar:

- Use a range of end-of-sentence punctuation with accuracy;
- Use a wider variety of connectives in an increasing range of sentences;
- Experiment with varying tenses within texts, e.g. in dialogue;
- Investigate past and present tenses and future forms of verbs;
- Use of commas in sentences.
- Use powerful verbs and adverbs in writing.
- Practise spelling words with the common prefixes im-, in-, ir and il-, and the suffixes -able and -ible.
- Revise alphabetical order, and apply it when using dictionaries.

Writing:

- Planning and writing a playscript from a story.
- Planning and writing a story from a playscript.



Math

In Math, during the month, we will be looking at:

Unit 3: Whole numbers 3

- Lesson 1: Multiples of 10, 100, 1000 more and less (2)
- Lesson 2: Multiplying and dividing by 10 and 100 (2)
- Lesson 3: Negative numbers
- Lesson 4: Number sequences

Unit 9: Addition and subtraction 3

- Lesson 1: Mental addition (2)
- Lesson 2: Mental addition (3)
- Lesson 3: Adding pairs of 3 digit numbers (4)
- Lesson 4: Adding pairs of 3 digit numbers (5)
- Lesson 5: Mental subtraction (2)
- Lesson 6: Mental subtraction (3)
- Lesson 7: Subtracting pairs of 3 digit numbers (1)
- Lesson 8: Subtracting pairs of 3 digit numbers (2)

Science

In Science, during the month we will be learning about - **Sound**. This unit enables learners to enquire about:

Unit 5: Electricity and Magnetism

- Lesson 5.3: Why won't it work
- Lesson 5.4: Electrical current
- Lesson 5.5: Magnets
- Lesson 5.6: Investigate magnetic forces

Topic

In **History**, we will be exploring the periods in history.

- Ancient civilisations and their impact on the world.
- Project Work for Term 3

Qatar History

In May, we will be completing **Unit 3: Citizenship (The Arab-Islamic identity)**

- Lesson 2- The State of Qatar's role in preserving the Arab-Islamic identity.
- Project Work for Term 3

Arabic

* القراءة:

(قدرة الله - الريش الجميل)

*التدريبات اللغوية:

(الأسماء الموصولة)

*تدريبات إملائية:

(الألف في نهاية الكلمة)

*التعبير الكتابي:

(إعادة سرد قصة)

*الاستماع:

(المبدعون الصغار)

*التحدث:

(حفل التكريم)

Arabic AFL

- Unit (5): my stories (حكاياتي)
- Reading the lesson and learning the meaning of the main words that used common daily expression.
- Learning the connectivity Tools.
- Learning the pronouns in Arabic.
- Distinguish between converging sounds.
- Uses punctuation.
- Writes a story.
- Defines the present tense.

Islamic

ما سيتم تعليمه للطلاب في شهر مايو في مادة التربية الإسلامية

- مجال الفقه الإسلامي:
- الصلوات المكتوبة والسنن الرواتب.
- مجال السيرة والبحوث الإسلامية:
- أبو بكر الصديق.
- مجال الآداب والأخلاق:
- الأمانة.

Islamic (AFL)

- Week 36: The month of fasting.
- Week 37: Mubtilat al Siyam.
- Week 39: Muslims lifestyle Mubtilat al Salat.

French

- Week 36: The school day.
- Week 37: The seasons.
- Week 39: The weather.

Art

In the month of May our focus will be:

- Study about the great architects and designers.
- Art work for Eid

Physical Education

- Display movement skills that demonstrate increasing control, fluency and variety.
- Show creativity and innovation in a range of individual, group, expressive, competitive and cooperative contexts.
- Address given and self-directed tasks and challenges, finding solutions through innovative use of movement in individual and group tasks.

ICT

Unit 4.5 (We are co-authors): This unit will enable the children to

- Use variety of software (including internet services) to create content including presenting information.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Unit 4.6 (We are meteorologists): This unit will enable the children to

- Work with variables and various forms of input and output.
- Use logical reasoning to explain how some simple algorithms work.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, newspaper, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<https://readtheory.org/>

<https://www.spellingtraining.com/>

<https://app.literacyplanet.com/login?>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<https://www.khanacademy.org/coach>

Science

<https://www.dkfindout.com>

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school website for information.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,
Year 4 Team