

Curriculum Guide

May 2021

Year 5

Pupils will actively seek through their learning, to discover their full potential and to appreciate an active and inquisitive life.



Dear Parents,

We wish all our students and their families a blessed Ramadan. Online Learning has been taking place successfully. We will be continuing to do so in May-June as well. Term 3 is a very short term so regular practice of the concepts done will be the key to a successful finish to the school year.

CURRICULUM OVERVIEW

Our focus for the month of May in:

English

In this unit, learners will read and explore the features of an introduction to a documentary, an information text, a biography, diary entries and a non-chronological report. They will continue to use a dictionary to spell unfamiliar words correctly and to understand what they mean. They will read and follow instructions to write and present an introduction to a TV documentary and work individually to present a poster which includes a diary entry. They will also write non-chronological report, an information biography and a diary entry.

Grammar/Reading:

- Skim read to gain an overall sense of text and scan for specific information.
- Explore the features of a non-chronological report.
- Extract key points and group and link ideas.
- Explore the features of texts which are about events and experiences, e.g. diaries.

Writing:

- Write non-chronological reports and a biography.
- Practise proofreading and editing own writing for clarity and correctness.
- Use a more specialised vocabulary to match the topic.

Listening and speaking:

- Shape and organise ideas clearly when speaking, to aid the listener.
- Describe events and convey opinions with increasing clarity and detail.

Math

In Math this month, we will be looking into:

Unit 7: Ratio and proportion

- Proportion
- Proportion problems
- Ratio
- Ratio problems

Unit 16: Angles

- Measuring angles
- Angle size
- Classifying angles
- Angles on a straight line

Unit 20: Capacity

- Measuring capacity
- Converting units
- Ordering and rounding capacity
- Reading capacity scales

Science

In Science, during this month we will be learning about The Earth and beyond.

- Early astronomers and discoveries
- Space exploration today
- Into the future

Qatar History- The focus of this month is Unit 3: Citizenship:

- Lesson 3: Institutions and figures paying attention to heritage in Qatar.

Humanities- This month focus is on:

- To understand and describe a climate zone, vegetation belts, biomes and the water cycle.
- To understand and describe economic activities and the distribution of natural resources (energy, food, mineral, water).

French - The focus for this month is:

- I like to eat pizza
- I live in a
- Do you like animals?

Art- This month we will focus on art in context with working independently:

- Use observational skills to replicate images by well-known artists.

ICT - This month focus is on Unit 5.5 (We are bloggers). This unit will enable the children to:

- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Unit 5.6 (We are architects). This unit will enable the children to:

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analyzing, evaluating and presenting data and information.

Arabic-This month focus is on:

* القراءة:

(تشدو الألوان - كتارا)

*الكلمة والجملة :

(الحروف الناسخة)

*تدريبات إملائية:

(الألف الفارقة)

*التعبير الكتابي:

(برج الشعلة)

*الاستماع:

(نشرة إخبارية)

*التحدث:

(الأندية المدرسية)

Arabic AFL-This month focus is on:

Unit 4 p104 -133 Doand don't(افعل.....ولا تفعل) الوحدة الرابعة

- Lesson 1 Listening (اختبار آخر العام)
- Lesson 2 Reading (في اللوحة)
- Lesson 3 Speaking (تحدث)
- Lesson 4 Writing (كتابة)

Islamic- This month our focus is on:

مجال الفقه الإسلامي:
واجبات الصلاة ومبطلاتها.
مجال السيرة والبحوث الإسلامية:
أمير المؤمنين عمر بن الخطاب.
مجال الآداب الإسلامية:
آداب المجالس.

Islamic AFL- This month our focus is on:

- My Islam character helping others.
- Muslims Fashion P1
- Muslims Fashion P2

PE- The focus of this month is:

- Show ability to share space and equipment skilfully and safely, communicating and collaborating with others during this process.
- Address given and self-directed tasks and challenges, finding solutions through innovative use of movement in individual and group tasks.
- Understand the concepts of team/group work and expectations and roles of individual team/group members.
- Demonstrate independence and collaboration in evaluating own and others' work, setting short-term personal goals and areas for development.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, newspaper, posters, lists, etc.

Also, here are some useful websites which you can use at home:

English

<https://www.literacyplanet.com/>

<https://readtheory.org/>

<https://www.topmarks.co.uk/english-games/711-years/spelling-and-grammar>

Maths

<https://www.thatquiz.org/>

<https://www.topmarks.co.uk/maths-games>

<https://www.khanacademy.org/coach>

<https://myminimaths.co.uk/page/2/?s&cat=10>

Science

<https://www.bbc.com/bitesize/clips/z9p9j6f>

A polite reminder, the **registration is between 9:00 - 9:10 am, during the 1st lesson.**

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuous support and co-operation.

Kind regards,

Year 5