

“Education is the most powerful weapon which you can use to change the world”.
 -Nelson Mandela



Dear Parents,

We wish all our students and their families a safe and restful 'Spring Break'. School will resume on Sunday, 11th April 2021. We have so far, successfully completed Term 2. We hope to see our students well rested and ready for the Term 3.

CURRICULUM

Our main aims over the next coming weeks are:

English

The main focus of this unit is on persuasive techniques - learners will be writing both a persuasive and a balanced report and will also participate in a formal debate on a controversial topic. Learners will also extrapolate information from an infograph as well as interpret content in a fictional text. Time will also be spent on learning about verbs, and the use of connectives will be explored further as they play an important role in linking paragraphs in a persuasive text. Learners will learn the rule for spelling words with -dje sound, and will also learn how to apply the colon and semi colon in their writing.

- Distinguish between fact and opinion in a range of texts and other media.
- Identify uses of the colon, semi-colon, parenthetic commas, dashes and brackets.
- Recognise key characteristics of a range of non-fiction text types.
- Identify features of balanced written arguments.
- Take account of viewpoint in a novel and distinguish voice of author from that of narrator.
- Use correct choices when representing consonants: 'j'/'dj'/'dje'.
- Analyse the sentence type and the verbs.

Math

In Math this month, we will continue to be looking at Data handling (Unit 23) Multiplication and division 3. Our primary focus for this month would be to:

Data handling (Unit 23: Workbook page number 226-245)		Multiplication and division 3 (Unit 13: Workbook page number 130-145)	
Discrete data	Mode and Range	Long Multiplication (1)	Mental Multiplication (2)
Continuous data	Median and mean	Long Multiplication (2)	Mental Division
Solving a problem(1)	Probability	Division with remainders	Long division
Solving a problem(2)	Using Statistics	Fractions of quantities (1)	Fractions of quantities (2)

Science

In Science, this month we will be learning about Electricity and Magnetism (Student book page number 73-88).

This unit enables learners to understand:

- 5.2 Investigating circuits
- 5.3 Conductors and insulators
- 5.4 Metals are good conductors
- 5.5 Conductors and insulators in use

Topics

Art

Our main aims over the next few weeks:

- Week 33: Art in context /History introduction
- Week 34: Art in context /History Practice Part 1
- Week 35: Art in context /History part 2
- Week 36: Final project.

Qatar history

This month in Qatar History we will be learning about the Citizenship (Unit 3)

- Qatar and the Organisation of Islamic Cooperation

Arabic

In April we will be learning following:

* نشاط القراءة:

- قصيدة عاقبة الخائن " سعد مصلوح" حفظ الأبيات من (1 - 4).

* الكلمة والجملة:

- الاستثناء بـ إلا

- أسلوب النداء

* التعبير الكتابي:

- وقتك ذورك

* الاستماع:

- سبيل النجاح

* التحدث:

- الشائعات

Non-Arabs

- Unit Three/ term two book / sea World عالم البحار

* Reading القراءة

- Underwater trip. رحلة تحت الماء

* Listening: الاستماع

- Exposition of fish. معرض الأسماك

*Grammar: القواعد

- The vocative case. النداء

- Superlative. صيغة التفضيل

Islamic

In April we will be learning following:

* القرآن الكريم:

- سورة المطفلين (حفظ) من الآية 1- 21

- جزاء المتقين – سورة الليل (12 – 21) (تفسير)

* الحديث الشريف:

- حَقُّ المُسَلِّمِ عَلَى أَخِيهِ المُسَلِّمِ. (حفظ)

* الفقه الإسلامي:

- الصوم (ركنه – شروطه – مبطلاته)

Non-Arabs:

- Week 33: The voluntary prayers.
- Week 34: Salat-ud-Duha
- Week 35: Salat-ul-Witr
- Week 36: Unit test / project

French

In April we will be learning following:

- Week 33: Directions
- Week 34: Paris.
- Week 35: French Famous people.
- Week 36: Unit test / project

PE

In April we will be learning following:

- Investigate, or select and design alternative courses of action in response to given movement and environmental challenges.
- Identify and demonstrate a range of compositional ideas in order to express a selected theme, and mood or emotion.
- Practise, refine and consolidate a broad range of movement skills.
- Address given and self-directed tasks and challenges, finding solutions through innovative use of movement in individual and group tasks.

ICT

In April we will be learning following:

Unit 6.4 (We are travel writers)

This unit will enable the children to:

- Research a location online using a range of resources appropriately.
- Understand the safe use of mobile technology, including GPS.
- Capture images, audio and video while on location.
- Showcase shared media content through a mapping layer.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

- Some tips to help your child in reading with expression.
<https://www.youtube.com/watch?v=2dnJ74xtJTQ>

Make reading fun:

- Have fun singing along to karaoke songs or playing board games together
- Read to your child every day. You can use your first language.
- Have a pile of reading materials available - library books (non-fiction and fiction), kids' cookery books, simple timetables, newspapers and magazines, catalogues and any other reading that supports your child's current interest.
- Encourage your child to retell favourite stories or parts of stories in their own words. Play card games and board games together.

English

- Noun phrase: <https://www.youtube.com/watch?v=2BO9hPOqjvw>
- Recap: Adverbs and adverbial phrases: <https://www.youtube.com/watch?v=BugCfMi6m3I>
- Listen Audible (Amazon's audiobooks): <https://stories.audible.com/start>

Maths

- A variety of educational games for K-5: <http://www.abcya.com/>
- Multiplication games: <https://www.education.com/games/fifth-grade/multiplication/>
- Khan Academy: <https://www.khanacademy.org/coach>
- BBC bite size: <http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

- Find out: <https://www.dkfindout.com>

Other Websites:

Some of these website sites are geared toward parents (we have put ****asterisks**** by these), while others can be accessed independently by students. Even for student-independent websites, we always recommend that students' parents visit the website with them to help students get set up correctly.

- <https://www.youtube.com/user/thebodycoach1/videos> - PE with Joe Wicks - Daily workouts designed for children online.
- <https://www.bbc.co.uk/cbeebies> - Games for kids and early years activities. CBeebies helps preschoolers learn whilst they play fun games, watch clips, and sing songs.
- <https://stories.audible.com/start> - listen Audible (Amazon's audiobooks) have made many audiobooks for children free on their platform during this time.
- <http://www.startwithabook.org/> - From Reading Rockets, this site is parent-friendly and has suggestions for books and learning activities for the summer******
- <http://pbskids.org/games/> - Reading and math games that are great for preschool through 1st grade.
- <https://kids.nationalgeographic.com/videos/> - Fun informational videos from National Geographic.
- <http://www.readingrockets.org/article/reading-adventure-packs-families> - Reading and math packs that families can print and use with K-3 students******
- <http://www.starfall.com/> - Reading and phonics games.
- <http://www.abcya.com/> - A variety of educational games for K-5 (you can easily access the exact grade level(s) you need!).
- <https://www.getepic.com/> - Students can listen to or read high-quality digital books at home!
- <https://www.parents.com/fun/activities/indoor/?page=1> - Crafts and other activities that families can do on rainy days******
- <https://www.timeforkids.com/> - Informational articles that kids can read independently or that families can read together.
- <https://www.familyeducation.com/school-learning/summer-learning> - A great, parent-friendly collection of ideas and tips for learning.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,
Year 6