

*“Education is the most powerful weapon which you can use to change the world”.*  
 -Nelson Mandela

Dear Parents,

We wish all our students and their families a blessed Ramadan. Online Learning has been taking place successfully. We will be continuing to do so in May-June as well. Term 3 is a very short term so regular practice of the concepts done will be the key to a successful finish to the school year.

### CURRICULUM

**Our main aims over the next coming weeks are:**

#### English

This unit deals with three texts: a biography on Virginia Hall, an infographic on spying, and a narrative by Benjamin Zephaniah about a young refugee boy. Learners will create their own infographic, write a letter, and an autobiographical account of an imaginary event in character. There is a strong human interest in this unit, and many opportunities for discussions will present themselves. In addition, learners will prepare and give a formal oral presentation. The spelling lessons concentrate on the prefixes -ad, -al, -af and -ap, as well as the rules for doubling consonants. Grammar lessons will reinforce knowledge of the active and passive voice as well as the different tenses of verbs.

- Explore use of active and passive verbs within a sentence.
- Recognise key characteristics of a range of non-fiction text types.
- Explore autobiography and biography, and first- and third-person narration.
- Know how to transform meaning with prefixes and suffixes.
- Develop knowledge of word roots, prefixes and suffixes, including recognising variations, e.g. ap, af, al and knowing when to use double consonants.

#### Math

Our primary focus would be to:

Multiplication and Division 3 (Unit 13)	Whole Numbers 1 (Unit 1)		Multiplication and division 1 (Unit 11)	Addition and Subtraction 1 (Unit 8)
Division with remainders	Counting on and back	Odd and even numbers and multiples	Multiplying Multiples of 10 and 100	Mental addition (1)
Long division	Place value	Comparing and ordering numbers	Multiplying near multiples of 10	Written addition (1)
Fraction of quantities (1)	Multiplying by 10, 100 or 100	Rounding whole numbers	Multiplying by halving and doubling	Mental subtraction (1)
Fractions of quantities (2)	Factors and multiples	Estimating	Dividing 2-digit numbers by single digit numbers	Written subtraction (1)



## Science

We will be learning about:

Unit 5: Electricity and Magnetism (Student book page number 82-88)

- 5.5 Conductors and insulators in use
- 5.6: Changing Circuits
- 5.7: Changing components

## Topics

### Qatar history

We will be learning about the Citizenship (Unit 3)

- Lesson 3: Qatar and the League of Arab States.
- Lesson 4: Qatar and the Gulf Cooperation Council

## Art

- Art in context /History introduction
- Final project.

## Arabic

We will be learning following:

### \* نشاط القراءة:

- العمل الجماعي آراء وتعليقات.

قصيدة: الصغير الكبير " كامل الكيلاني"

### \* الكلمة والجملة:

- المفعول المطلق

\* التعبير الكتابي:

- لماذا نحتاج إلى النوم؟

### \* الاستماع:

- رحلة عالم جليل.

### \* الإملاء

- حذف النون للإضافة.

### Non-Arabs

- Unit Four/ term two book / in the library

\* Reading .

- City Library.

\* Listening:

- School library.

\*Grammar:

- Use (من) for human

- Use (ما) for Inanimate objects.

- Relative nouns

\* Speaking:

- In the library )Popular phrases used when visiting the library.)

العبارات المشهور استخدامها عند زيارة المكتبة.

في المكتبة.

القراءة.

مكتبة المدينة

الاستماع.

مكتبة المدرسة

القواعد.

استخدام من وما.

الأسماء الموصولة

### **Islamic**

We will be learning following:

\* العقيدة الإسلامية

- نبي الله عيسى.

\* السيرة والبحوث الإسلامية:

- أمير المؤمنين عثمان بن عفان رضي الله عنه.

\* القرآن الكريم:

- جزاء المتقين – سورة الليل (12- 21) تفسير.

### Non-Arabs:

- Week 36: Salat-ul- Musafir.
- Week 37: Daily thikr.
- Week 39: Hajj and Omrah

### **French**

We will be learning following:

- Week 36: Famous French people.
- Week 37: Nationalities.
- Week 39: At the airport.

## PE

We will be learning following:

- Describe own and others' movements using some activity-specific vocabulary and be able to identify more and less effective movement.
- Show personal responsibility in physical activities, negotiating successfully and appropriately with other learners in respect of shared equipment, space and movement ideas.
- Show creativity and innovation in a range of individual, group, expressive, competitive and cooperative contexts.

## ICT

We will be learning following:

### Unit 6.5 (We are travel writers)- Using media and mapping to document a trip

This unit will enable the children to:

- Understand computer networks, including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analyzing, evaluating and presenting data and information.

### Unit 6.6 (We are travel writers)- Creating a yearbook or magazine

This unit will enable the children to:

- Understand computer networks including the internet and the opportunities they offer for communication and collaboration.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

**How can you help?**

### *Reading, reading, and more reading!*

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

- Some tips to help your child in reading with expression.  
<https://www.youtube.com/watch?v=2dnJ74xtJTQ>

### **Make reading fun:**

- Have fun singing along to karaoke songs or playing board games together
- Read to your child every day. You can use your first language.
- Have a pile of reading materials available - library books (non-fiction and fiction), kids' cookery books, simple timetables, newspapers and magazines, catalogues and any other reading that supports your child's current interest.
- Encourage your child to retell favourite stories or parts of stories in their own words. Play card games and board games together.

## *English*

- Noun phrase: <https://www.youtube.com/watch?v=2BO9hPOqjvw>
- Recap: Adverbs and adverbial phrases: <https://www.youtube.com/watch?v=BuqCfMi6m3I>
- Listen Audible (Amazon's audiobooks): <https://stories.audible.com/start>

## *Maths*

- A variety of educational games for K-5: <http://www.abcya.com/>
- Multiplication games: <https://www.education.com/games/fifth-grade/multiplication/>
- Khan Academy: <https://www.khanacademy.org/coach>
- BBC bite size: <http://www.bbc.co.uk/bitesize/ks2/maths/>

## *Science*

- Find out: <https://www.dkfindout.com>

## **Other Websites:**

Some of these website sites are geared toward parents (we have put **\*\*asterisks\*\*** by these), while others can be accessed independently by students. Even for student-independent websites, we always recommend that students' parents visit the website with them to help students get set up correctly.

- <https://www.youtube.com/user/thebodycoach1/videos> - PE with Joe Wicks - Daily workouts designed for children online.
- <https://www.bbc.co.uk/cbeebies> - Games for kids and early years activities. CBeebies helps preschoolers learn whilst they play fun games, watch clips, and sing songs.
- <https://stories.audible.com/start> - listen Audible (Amazon's audiobooks) have made many audiobooks for children free on their platform during this time.
- <http://www.startwithabook.org/> - From Reading Rockets, this site is parent-friendly and has suggestions for books and learning activities for the summer\*\*
- <http://pbskids.org/games/> - Reading and math games that are great for preschool through 1st grade.
- <https://kids.nationalgeographic.com/videos/> - Fun informational videos from National Geographic.
- <http://www.readingrockets.org/article/reading-adventure-packs-families> - Reading and math packs that families can print and use with K-3 students\*\*
- <http://www.starfall.com/> - Reading and phonics games.
- <http://www.abcya.com/> - A variety of educational games for K-5 (you can easily access the exact grade level(s) you need!).
- <https://www.getepic.com/> - Students can listen to or read high-quality digital books at home!
- <https://www.parents.com/fun/activities/indoor/?page=1> - Crafts and other activities that families can do on rainy days\*\*

- <https://www.timeforkids.com/> - Informational articles that kids can read independently or that families can read together.
- <https://www.familyeducation.com/school-learning/summer-learning> - A great, parent-friendly collection of ideas and tips for learning.

**Reminder:**

**Online Teachers Available Timing:**

Please be reminded **that registration and 1<sup>st</sup> lesson starts at 9:00am.**

All teachers will be available on TEAMS between 9:00 am - 1:45 pm to answer all queries.

**Assignments:**

Assignment will be assigned for all four subjects (English, Maths, Science and Qatar History) based on the learning which happened during the week.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,  
Year 6