

Curriculum Guide

June 2021

Year 1

“Education is the most powerful weapon which you can use to change the world”.
-Nelson Mandela

Dear Parents,

In the next few weeks, the students will be busy with revision and assessments. They will also be covering some learning outcomes in different subjects. The learning objectives for the students are mentioned below.

Please check your Class Dojo regularly, as this will be our main form of communication. You are welcome to contact the year leader Ms. Sandra if you have any question or concerns regarding Year 1.

CURRICULUM

Our main aims over the next coming weeks are:



ENGLISH

As learners work through this unit, they will read a story aloud and then retell and talk about the events in the story. *Catching the Moon* is a traditional story using a familiar context. It deals with silly ideas and looks at how people behave in family settings. The unit could be linked to personal and social development or planning for a school event. Learners will further develop their appreciation of direct speech in stories. They will have the opportunity to make simple inferences about characters and their behaviour.

Reading and Writing:

- To identify separate sounds (phonemes) within words, which may be represented by more than one letter, e.g. th, ch, sh.
- To use phonic knowledge to read decodable words and to attempt to sound out some elements of unfamiliar words.
- To retell stories, with some appropriate use of story language.
- To read aloud independently from simple books
- To talk about events in a story and make simple inferences about characters and events to show understanding.
- To recognise story elements, e.g. beginning, middle and end.

- To write simple information texts with labels, captions, lists, questions and instructions for a purpose.
- To use rhyme and relate this to spelling patterns.

MATH:

In Math this month, we will be learning about Addition and Subtraction 3 and Time 2. Some of our primary focus for this month would be to:

- To know all number pairs to 10 and record the related addition/subtraction facts.
- To know number pairs to 6, 7, 8, 9 and 10.
- To begin using pairs to 10 to bridge 10 when adding/subtracting, e.g. $8 + 3$, add 2, then 1.
- To use the +, - and = signs to record calculations in number sentences.
- To understand that changing the order of addition does not change the total.
- To add a pair of numbers by putting the larger number first and counting on.
- To recognise the use of a sign such as to represent an unknown, e.g. $6 + _ = 10$.
- To begin to add single- and two-digit numbers.
- To begin to understand and use some units of time, e.g. minutes, hours, days, weeks, months and years.
- To read the time to the hour (o'clock) and know key times of day to the nearest hour.
- To order the days of the week and other familiar events.

SCIENCE:

In Science, this month we will be focusing on revision, project and quizzes.

HUMANITIES:

In the month of June, we will be revising significant historical events, people and places in their own locality.

Some of our focus will be:

- To discuss chronology and place on timeline. Link to themselves and their families.
- To discuss the significant historical events that have affected.

QATAR HISTORY:

In months of June the students will be learning about the ruling family of Qatar.

Some of our focus will be:

- To be able to find out about aspects of the past from a range of sources e.g. eye witness accounts, artefacts, historic buildings, visits to museum and galleries.
- To be able to communicate their historical knowledge and understanding in e.g. drama, writing, pictures, talking, drawing, painting, role-play ICT, TV and educational programs.

PE:

In the month of June, the students will focus on:

- Show involvement when working alone, when sharing space, in whole group physical activity and when playing with others.
- Listen to others and respond appropriately in a range of movement tasks and challenges.
- Refine and extend movement competence and confidence through responding and adapting to the demands of a range of contexts, apparatus and equipment, showing coordination and control.
- Explore and discover ways of interacting in movement with different situations and contexts, including a range of apparatus and equipment.

ICT:

In the month of June, the students will focus on:

1.6 we are celebrating:

- Develop skills in storing and retrieving files.
- Develop skills in combining text and images.
- Discuss their work and think about whether it could be improved.

ARABIC:

اللغة العربية

تجريد الحروف (حرف الضاد

مراجعة

المفاهيم) عملة ورقية ومعدنية – ناعم وخشن

ARABIC AFL:

This month in Arabic the children will learn about the following:

- The letters ض
- To recognize the different sounds for each letter.
- Revision
- The market

ISLAMIC

التربية الإسلامية

مجال القرآن الكريم: قيمة المحافظة على المال

ISLAMIC AFL:

This month in Islamic the children will learn about the following:

- The value of saving the money.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

Science

<https://wehavekids.com/parenting/5-senses-activities>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Reminder:

Online Learning Teams: Please login to Teams at 9:00 am every day for online lessons.

Uploading Tasks: Please upload the completed tasks on a daily basis onto ClassDojo portfolio.

Online Teachers Available Timing: All teachers will be available on TEAMS between 9:00 am - 1:30 pm to answer all queries.

Weekly Assignments: Every week we will be assigning spelling test on literacy planet and mental math on Teams.

Projects and Quizzes: There will also be comprehension assigned in English and ongoing quizzes and projects in Science, Humanities and Qatar History during this month.

The Year 1 team would like to thank you for your continuous support and cooperation!

Kind regards,
Year 1 Team