

*“Education is for improving the lives of others and for leaving your community and world better than you found it.” Marian Wright Edelman.*

Dear Parents,

In the month of June, children will focus on revision and assessments. They will also be learning new topics and concepts from all subjects. Please check your Class Dojo, regularly as this will be our main form of communication. You are welcome to contact the year leader Ms. Sangeeta if you have any questions or concerns regarding Year 3.

The learning outcomes are mentioned below.

## **CURRICULUM**

**Our main aims over the coming weeks are:**



### **English:**

The focus for this unit is poetry. The learners will look at a limerick, a calligram (shape poem) and an acrostic poem. They will write their own poems and have the opportunity to read them aloud to the class. Two further poems will be discussed and compared, and rhyming patterns will be looked at. Synonyms play an important role. The learners add verses to a poem using a particular pattern. The learners' listening skills are put to the test at the end of the week and continuing into the next week, when they are required to listen to four poems. Each poem has a different rhyming pattern; some will appeal to their senses, while others are humorous. Each poem has a corresponding activity which includes adjectives, verbs, compound words and rhyming words. The unit ends with the learners reciting a poem.

#### • **Reading:**

- To use effective strategies to tackle blending unfamiliar words to read.
- To read a range of story, poetry and information books and begin to make links between them.
- To read and comment on different poems (books) by the same poets (author).
- To practise learning and reciting poems.
- To read aloud with expression to engage the listener.
- To use knowledge of punctuation and grammar to read age-appropriate texts with fluency.
- To use IT sources to locate simple information.
- To begin to infer meanings beyond the literal, e.g. about motives and character.
- To infer the meaning of unknown words from the context.

#### • **Writing & Grammar:**

- To write simple sentences, dictated by the teacher, from memory.
- To generate synonyms for high frequency words, e.g. 'big', 'little', 'good'.
- To write and perform poems, attending to the sound of words.
- To collect examples of nouns, verbs and adjectives, and use the terms appropriately.
- To scan a poem (passage) to find specific information and answer questions.

- To consider words that make an impact, e.g. adjectives and powerful verbs.
- To consider how choice of words can heighten meaning.

- **Listening and speaking:**

- To speak clearly and confidently in a range of contexts, including longer speaking turns.
- To listen and respond appropriately to others' views and opinions.
- To practise to improve performance when reading aloud.

## **Math:**

In the month of June, the focus will be on Multiplication and Division 3. The learners will be learning about multiplication and division facts for 2x, 3x, 4x, 5x and 10x tables, doubling and halving, multiplying single digit number, multiplying teens numbers by 3 and 5, dividing 2-digit number. They will add and subtract three - digit numbers, talk about following additions and subtraction facts.

- **Multiplication and Division 3:**

- To be able to do multiplication and division facts for 2x,3x,4x,5x and 10x tables.
- To make up a number story to go with a calculation, including in the context of money.
- To know 4x table.
- To check a division using multiplication, e.g. check  $12 \div 4 = 3$  by doing  $4 \times 3$ .
- To know multiplication/division facts for 2x, 3x, 5x, and 10x tables.
- To understand the relationship between multiplication and division and write connected facts.
- To know multiply teens numbers by 3 and 5.
- To make sense of and solve word problems, single (all four operations) and two-step (addition and subtraction), and begin to represent them, e.g. with drawings or on a number line.

- **Addition & Subtraction 2:**

- Know the following addition and subtraction facts: – multiples of 100 with a total of 1000 – multiples of 5 with a total of 100.
- Add and subtract pairs of two-digit numbers.
- Add three-digit and two-digit numbers using notes to support.
- Add/subtract single-digit numbers to/from three-digit numbers.
- Find 20, 30, ... 90, 100, 200, 300 more/less than three-digit numbers.

## **Science:**

In the month of June, the learners will continue learning about force and motion. They will be learning about:

- **Forces and Motion:**

- Pushes and pulls
- Making things move
- Natural forces
- Friction

## **Qatar History:**

In the month of June, the learners will focus on Citizenship.

- The Most important Characteristics of the Qatari Society.

## Art:

In the month of May, the learners will focus on Sculpture.

- Work on Eva Rothschild sculpture.
- Using materials to make objects for purpose (model – assembles)

## Humanities:

In the month of May, the learners will focus on History.

- Significant historical events, people and places – Tim Berners- Lee

## French:

In the month of June, the learners will focus on:

- Revision
- My home

## ICT:

In the month of June, the learners will focus on:

- **Unit 3.6 We are communicators:**
- To gain skills in using email.
- To be aware of broader issues surrounding email, including 'netiquette' and online safety.
- To work collaboratively with a remote partner.
- To experience video conferencing.

## Arabic:

الوحدة الرابعة  
التدريبات اللغوية  
الإملاء  
لا النافية  
حروف الجر  
مراجعة اللغة العربية لاختبار نهاية التيرم

## Arabic AFL:

In the month of June, the learners will focus on:

- Talking
- Use the past tense in different type
- Revision

## Islamic:

التربية الإسلامية:  
مجال القرآن الكريم:  
مراجعة على السور القرآنية التي تم دراستها  
مجال الأدب والأخلاق:  
الأداب المتعلقة بالسلام والتحية.  
مراجعة التربية الإسلامية لاختبار نهاية التيرم

## Islamic AFL:

In the month of June, the learners will focus on:

- Respect: Is my duty.

## **PE:**

In the month of June, the learners will focus on:

- Explore a variety of movements and movement patterns that begin to demonstrate creativity.
- Refine and extend movement competence and confidence through responding and adapting to the demands of a range of contexts, apparatus and equipment, showing coordination and control.
- Perform movement skills with increasing proficiency and use them sequentially.
- Show increasing ability to share space and equipment, to take turns and to cooperate with others.

## **How can you help?**

### **Reading, reading, and more reading!**

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc. Kindly focus on reading fluently with expression.

- Some tips to help your child in reading with expression.  
<https://www.youtube.com/watch?v=2dnJ74xtJTQ>

### **Make reading fun:**

- Have fun singing along to karaoke songs or playing board games together
- Read to your child every day. You can use your first language.
- Have a pile of reading materials available – library books (non-fiction and fiction), kids' cookery books, simple timetables, newspapers and magazines, catalogues and any other reading that supports your child's current interest.
- Encourage your child to retell favourite stories or parts of stories in their own words. Play card games and board games together.

## **English:**

- Features of poem:  
<https://www.youtube.com/watch?v=o7fYAtgy2jo>
- Recap: Noun phrase:  
<https://www.youtube.com/watch?v=2BO9hPOqjvw>
- Recap: Adverbs and adverbial phrases:  
<https://www.youtube.com/watch?v=BuqCfMi6m3I>

## **Math:**

- 3x tables:  
<https://www.youtube.com/watch?v=1OPTfVcoCO4>
- 4x tables:  
<https://www.youtube.com/watch?v=lZ4ooLN7Bmo>
- Times song:  
<https://www.youtube.com/watch?v=h6RNkQ7IU8Y>

**Science:**

- Force and Motion:

<https://www.youtube.com/watch?v=rfeVINL7d9U>

**Reminder:**

**Online Learning Teams:** Please login to Teams at 9:00 am every day for online lessons.

**Uploading Tasks:** Please upload the completed tasks on a daily basis onto ClassDojo portfolio.

**Online Teachers Available Timing:** All teachers will be available on TEAMS between 9:00 am – 1:30 pm to answer all queries.

**Weekly Assignments:** Every week we will be assigning spelling test on literacy planet and mental math on Teams.

**Projects and Quizzes:** There will also be comprehensions assigned in English and ongoing quizzes in science, humanities and Qatar History during this month.

The Year 3 team would like to thank you for your continuous support and cooperation!

**Kind regards,  
Year 3 Team**