

*“Education is the most powerful weapon which you can use to change the world”.*  
*-Nelson Mandela*

Dear Parents,

Online Learning has been taking place successfully. Final assessment will take place at school. Students are expected to attend the days when they have their final assessments on time. Learning outcomes and term 3 revision papers have been shared and they can be found on Teams.

We are very close to completing yet another successful academic year and to send off another successful year of our graduates to secondary school.

### **CURRICULUM**

**Our main aims over the next coming weeks are:**

#### **English**

This unit deals with three texts: a biography on Virginia Hall, an infographic on spying, and a narrative by Benjamin Zephaniah about a young refugee boy. Learners will create their own infographic, write a letter, and an autobiographical account of an imaginary event in character. There is a strong human interest in this unit, and many opportunities for discussions will present themselves. In addition, learners will prepare and give a formal oral presentation. The spelling lessons concentrate on the prefixes -ad, -al, -af and -ap, as well as the rules for doubling consonants. Grammar lessons will reinforce knowledge of the active and passive voice as well as the different tenses of verbs.

- Explore use of active and passive verbs within a sentence.
- Recognise key characteristics of a range of non-fiction text types.
- Explore autobiography and biography, and first- and third-person narration.
- Know how to transform meaning with prefixes and suffixes.
- Develop knowledge of word roots, prefixes and suffixes, including recognising variations, e.g. ap, af, al and knowing when to use double consonants.
- Revision for the finals

#### **Math**

Our primary focus would be to:

(Unit 8): Addition and Subtraction 1

- Mental addition (1)
- Written addition (1)
- Mental subtraction (1)
- Written subtraction (1)
- Revision for the finals



## Science

We will be learning about:

Unit 5: Electricity and Magnetism (Student book page number 82-88)

- 5.7: Changing components
- Revision for the finals

## Topics

### Qatar history

We will be learning about the Citizenship (Unit 3)

- Lesson 4: Qatar and the Gulf Cooperation Council
- Revision for the finals

## Arabic

We will be learning following:

### \* نشاط القراءة:

الشِّراع الأبيض.

### \* الكلمة والجملة:

- العدد ( من 1 إلى 10 )

### \* التعبير الكتابي:

- تصميم إعلان.

- كتابة رسالة شخصية.

### \* الإملاء

- فك تشديد الفعل المُضَعَّف.

### Non-Arabs

- Unit Four/ term two book / in the library

\* Reading .

- City Library.

\* Listening:

- School library.

\*Grammar:

- Use (من) for human

- Use (ما) for Inanimate objects.

- Relative nouns

\* Speaking:

- In the library (Popular phrases used when visiting the library.)

العبارات المشهور استخدامها عند زيارة المكتبة.

في المكتبة.

القراءة.

مكتبة المدينة

الاستماع.

مكتبة المدرسة

القواعد.

استخدام من وما.

الأسماء الموصولة

### **Islamic**

We will be learning following:

\* العقيدة الإسلامية

- نبي الله عيسى.

\* السيرة والبحوث الإسلامية:

- أمير المؤمنين عثمان بن عفان رضي الله عنه.

\* القرآن الكريم:

- جزاء المتقين – سورة الليل (12- 21) تفسير.

### Non-Arabs:

- Revision
- Muslim Fashion P1

### **French**

We will be learning following:

- Revision
- At the airport.

## PE

We will be learning following:

- Apply movement competence with confidence in a variety of self-selected and more structured physical activities, showing the ability to respond and adapt to changing contexts and to others' movements, responses, and roles.
- Follow and understand the need for rules, apply tactics/strategies and develop variety in compositional ideas.
- Show involvement in individual work, sharing space, playing together, working in pairs, and working in small groups across a range of physical activities.
- Show personal responsibility in physical activities, negotiating successfully and appropriately with other learners in respect of shared equipment, space and movement ideas.

## ICT

We will be learning following:

### 6.6 We are Publishers

- Write and review content.
- Source digital media while demonstrating safe, respectful and responsible use.
- Design and produce a high-quality print document.

**How can you help?**

***Reading, reading, and more reading!***

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

- Some tips to help your child in reading with expression.  
<https://www.youtube.com/watch?v=2dnJ74xtJTQ>

**Make reading fun:**

- Have fun singing along to karaoke songs or playing board games together
- Read to your child every day. You can use your first language.
- Have a pile of reading materials available - library books (non-fiction and fiction), kids' cookery books, simple timetables, newspapers and magazines, catalogues and any other reading that supports your child's current interest.
- Encourage your child to retell favourite stories or parts of stories in their own words. Play card games and board games together.

**English**

- Noun phrase: <https://www.youtube.com/watch?v=2BO9hPOqjwv>
- Recap: Adverbs and adverbial phrases: <https://www.youtube.com/watch?v=BugCfMi6m3I>
- Listen Audible (Amazon's audiobooks): <https://stories.audible.com/start>

**Maths**

- A variety of educational games for K-5: <http://www.abcya.com/>
- Multiplication games: <https://www.education.com/games/fifth-grade/multiplication/>
- Khan Academy: <https://www.khanacademy.org/coach>
- BBC bite size: <http://www.bbc.co.uk/bitesize/ks2/maths/>

## Science

- Find out: <https://www.dkfindout.com>

## Other Websites:

Some of these website sites are geared toward parents (we have put **\*\*asterisks\*\*** by these), while others can be accessed independently by students. Even for student-independent websites, we always recommend that students' parents visit the website with them to help students get set up correctly.

- <https://www.youtube.com/user/thebodycoach1/videos> - PE with Joe Wicks - Daily workouts designed for children online.
- <https://www.bbc.co.uk/cbeebies> - Games for kids and early years activities. CBeebies helps preschoolers learn whilst they play fun games, watch clips, and sing songs.
- <https://stories.audible.com/start> - listen Audible (Amazon's audiobooks) have made many audiobooks for children free on their platform during this time.
- <http://www.startwithabook.org/> - From Reading Rockets, this site is parent-friendly and has suggestions for books and learning activities for the summer**\*\***
- <http://pbskids.org/games/> - Reading and math games that are great for preschool through 1st grade.
- <https://kids.nationalgeographic.com/videos/> - Fun informational videos from National Geographic.
- <http://www.readingrockets.org/article/reading-adventure-packs-families> - Reading and math packs that families can print and use with K-3 students**\*\***
- <http://www.starfall.com/> - Reading and phonics games.
- <http://www.abcya.com/> - A variety of educational games for K-5 (you can easily access the exact grade level(s) you need!).
- <https://www.getepic.com/> - Students can listen to or read high-quality digital books at home!
- <https://www.parents.com/fun/activities/indoor/?page=1> - Crafts and other activities that families can do on rainy days**\*\***
- <https://www.timeforkids.com/> - Informational articles that kids can read independently or that families can read together.
- <https://www.familyeducation.com/school-learning/summer-learning> - A great, parent-friendly collection of ideas and tips for learning.

## Reminder:

### Online Teachers Available Timing:

All teachers will be available on TEAMS between 9:00 am - 1:45 pm to answer all queries.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,

Year 6