



Policy: Homework

Academic Year 2021-22

Policy Number:	08
Draft Date:	24/06/2021
Review Date:	05/07/2021
Written By:	SLT
Approved by the Principal:	
Approved by Management Representative:	
Next Review	May/June 2022

Vision: To be a welcoming and diverse international school that nurtures students to acquire, articulate and establish the necessary skills and knowledge to become a citizen in a global environment.

Mission: To create an inclusive environment of responsibility, respect and tolerance, based on Qatari values, for all members of the school community. To deliver an in-depth consistent learning program, which provides opportunities to display their learnings.

Objectives: Spectra Global School helps individuals to become life-long learners with **STEPS**.

We provide

S-STIMULATING environment for learning.

T-TRANSPARENT vision helps us to communicate easily.

E-EMPATHY- towards others helps us to learn life skills lessons and values of the country that we are growing.

P-PROGRESS to achieve and attain better.

S-SUSTAIN with what we do and maximize it

Rationale:

In line with our school Objectives, this policy has been written to ensure that we provide a **Stimulating** environment for our students and adults with **Transparency**. To **Sustain**, we need to be **Progressive** and attain what we are capable of and ensure that we remain human and **Empathetic** with one another.

Homework is a revisit to what was learnt at school. It is to enhance classroom learning. This should be a practice session and not really new learning or finishing of school work and projects. Assignments may be extensions or enrichments of the learnt or material explained in the class. This can include extra practice or research.

Guidelines:

Homework can:

- Support and extend classroom learning.
- Develop positive study habits.
- Develop a responsibility for self-learning.

Implementation:

The amount of time that the students invests on homework will vary due to their attention or level of skills.

- All homework in the Primary School is given by the teacher on Sunday/Thursday and should be handed in next Tuesday/Wednesday.
- Homework for the week ahead will be clearly explained on an overview and all resources will be provided.
- Homework will be organised by the year head (or delegated colleague) and should be clearly communicated to the year group.
- The teacher must explain the homework to their class before it is handed out.
- All homework will also be emailed to parents or uploaded on Class Dojo/Teams on a Sunday/Thursday.
- Feedback will be provided to students about their homework as required.

Following is a general guide for homework which is agreed. Discretion of the classroom teacher and the subject teacher is always there to accommodate the variation in the schedule.

Year group levels with time allocation for Homework assignment in general is as follows:

FS 1 and 2 –	Learning extensions on occasions
Year 1 and 2 –	10 to 20 minutes for 5 days per week
Year 3 –	30 to 40 minutes for 5 days per week
Year 4 and 5 –	50 to 60 minutes for 5 days per week
Year 6 –	as required on all 5 days of the week.

Other than this, 10 to 20 minutes should be invested by all students across the school on home reading every day.

Projects may carry over weekends and extended day/ weeks of time. This becomes personal responsibility of the learner.

Parents and teachers will work together to foster self-management and the development of productive routines and attitudes towards homework. Parents, in partnership with the school should encourage their children to establish good homework patterns from early primary school.

Parental involvement and supervision helps to ensure that correct learning is taking place. SGS strongly suggest that parents set up a regular, designated time and place for students to do their homework. Such procedures reinforce study habits learned in school and promote better concentration. Students should be encouraged to be responsible about completing assignments and bringing them to school when they are due. We encourage parents to engage in their child's learning. If the student is struggling to finish the assignment, parents need to contact the teacher for suggestions.

It is very important that all students understand the importance of reading books. This is part of their homework and even if no formal work is given daily reading is expected from all the students.