



GLOBAL SCHOOL

مدرسة الأطياف العالمية

Policy: Student Awards

Academic Year 2021-22

Policy Number:	23
Draft Date:	24/08/2017
Review Date:	22/06/2021
Written By:	SLT
Approved by the Principal:	
Approved by Management Representative:	
Next Review :	May/June 2022

Vision: To be a welcoming and diverse international school that nurtures students to acquire, articulate and establish the necessary skills and knowledge to become a citizen in a global environment.

Mission: To create an inclusive environment of responsibility, respect and tolerance, based on Qatari values, for all members of the school community. To deliver an in-depth consistent learning program, which provides opportunities to display their learnings.

Objectives: Spectra Global School helps individuals to become life-long learners with **STEPS**.

We provide

S-STIMULATING environment for learning.

T-TRANSPARENT vision helps us to communicate easily.

E-EMPATHY- towards others helps us to learn life skills lessons and values of the country that we are growing.

P-PROGRESS to achieve and attain better.

S-SUSTAIN with what we do and maximize it.

Rationale

In line with our school Objectives, this policy has been written to ensure that we provide a **Stimulating** environment for our students and adults with **Transparency**. To **Sustain**, we need to be **Progressive** and attain what we are capable of and ensure that we remain human and **Empathetic** with one another.

The school presents a number of weekly, monthly, term and annual awards to recognise and reward excellence in student achievement, attitudes and positive behaviours. These awards are designed to enhance student motivation, encourage them to strive for success and/or their personal best at all times and recognise their achievements.

Purpose

- Recognise and celebrate student achievement and success in a variety of curriculum areas
- Use school awards to motivate students to achieve their best in the school and all aspects of life.
- Encouraging the academic and behavioral of the student.
- Joint work between home and school to improve academic and behavioral level.
- Encouraging creativity, achievement and competition.
- It helps students with an entrepreneurial spirit and work with love.

Implementation

- The Principal has overall responsibility to implement this policy and will assign the responsibility of coordinating awards to suitable staff members.
- Awards will be given out at Assemblies unless there are strict instructions from MoEHE on gatherings
- Student Council will organize, announce and present the assembly
- Teachers must ensure they have their awards finalized to allow enough time for assembly preparation.
- Teachers must keep records of awards presented to students in their class.

Students Awards

1. Students Ongoing Awards
2. Students achievement Award outside school
3. Academic topper Award
4. "I" and "E" awards

1. Students ongoing Awards

Event	How often	Staff in charge
Star of the week	Weekly	Home Room Teacher
Best behavior class	Monthly	Student counsellor
Reward chart	weekly	Home Room Teacher
<u>Subject competition</u>	Twice per year	Subject coordinator

<u>Best art project</u>	Every term	Art coordinator
<u>Attendance reward</u>	Evert term	Home Room Teacher/ SLT
<u>ClassDojo points</u>	Each lesson	Teachers

2. Students achievement Award outside school

- Students winning first three positions in various games and sports, athletics, dance, music, art should be presented medals / trophies.
- Participation award for the Quran competition conducted by any Qatari Islamic community.

3. Academic topper Award

- Class Topper: Those who are top their class in every Year group.
- First three position holders should be honoured, and their names be put up on the Display Honour Board.
 - I. All subject/ language toppers are honoured.
- All students who get 5 95% and above in all are honoured Students who top in each year group are awarded with a certificate from Principal.

4. "I" and "E" award: This is a yearlong procedure where students are observed and monitored for their progress.

"I" is I of SGS award is given to student (boy or girl) who has been an exemplary participant or a winner

- in sports,
- environmental work,
- voluntary work,
- community work,
- good performer in academics,
- has leadership qualities,
- good attendance,
- by taking initiatives to participate in as many activities of school,
- has good behaviour,
- has been role model in helping others,
- following core values of SGS and
- Anything above and beyond.

"E" is Endeavour of SGS award is given to student (boy or girl) who has been an exemplary industrious worker who tried to participate

- in sports,
- environmental work,
- voluntary work,
- community work,
- improved performance in academics,
- has been working on better his or her leadership qualities,
- has been working on good attendance,
- to take initiatives to participate in as many activities of school,
- work on their behaviour,
- has been trying to help others,
- follow core values of SGS and
- Anything above and beyond.

Criteria for Class Awards

Rationale

In an Endeavour to nurture responsibility and team spirit in the students, Class Award is given to those classes that are most disciplined, cleanest, most regular and punctual, with appropriate displays and actively involved in participating in the events within the school such as morning assembly, sports events, Qatar National day celebrations, talent hunts, art & craft, project work etc.

How does it work?

This competition is amongst the classes and the class that does the best in all categories will be declared winner and receives a certificate every week. The certificates will be awarded section wise. The class that is most disciplined, cleanest, regular, punctual and participates actively in morning assemblies get the certificate at the beginning of the following week.

The class that has earned the most certificates in the entire school year will receive the grand prize.

Who will judge?

The corridor supervisors along with the respective KS Heads will select the class which has done the best on a daily basis and the points will be entered against the class on the Achievement Chart.

Appreciate Achievement

The Class that receives the appreciation will:

- Find themselves featured in the School Newsletter
- Have the class Certificate of Achievement displayed in the corridor
- Trophy for the class

Parameters to earn points

The class:

- With no detention or office referrals
- That completes all homework and class work
- With 75% pass percentage in a test or quiz
- With the most number of Book Reviews
- With perfect attendance and punctuality

- With good weekly assembly presentations
- That is the cleanest in the particular corridor
- With all the displays in place

What can we earn if my class wins more than 5 times?

- A pizza party, breakfast with the SLT
- Class Trip for the overall winners further to approval from the Principal
- Breakfast with the Principal
- Interview SLT/Board of directors
- Do a presentation for others
- Winning class gets a chance to chose color/theme/event for a month for the wholeschool

Rubric for Class Awards

- Outstanding – 5 Points
- Acceptable – 2 Points
- Very Good – 4 Points
- Weak – 1 Points
- Good – 3 Points
- Very Weak – No Points

Criteria	Outstanding	Very Good	Good	Acceptable	Weak	Very Weak
Discipline						
Cleanliness						
Regularity						
Punctuality						
Participation in Morning Assembly						
Participation in Class Activities						
Participation in Special Events						
Participation in Inter School Activities						

(The Class name/names to be written in the appropriate boxes.)

House Points (Weekly & End of Term)

- To promote a sense of teamwork and school spirit across all year levels (Year 1 to 6) through the 'House' system
- Each week teachers will award House Points in their grade.
- Student Leaders will visit each class to collect house points.
- Student Leaders will tally the weekly winner and announce this on the PA or at assembly.
- At the end of the term a grand total will be made of House Points for that term.